

Summer Program

Ursuline Academy of Dallas summer program fosters academic and personal growth through diverse courses and enrichment possibilities. Students can fulfill credit requirements, experience new cultures and prepare for college years and future professions. With a variety of course selections, students are offered the opportunity to explore their personal interests, unique abilities and talents. Ursuline's faculty coupled with a student's desire to learn provides ample opportunity to experience success in the summer program.

The five types of summer learning opportunities offered by Ursuline Academy are:

- Credit Courses – traditional courses for credit taught on campus or online in an accelerated format
- Experiential Learning Courses– unique credit courses that blend on campus learning and academic travel experiences
- Enrichment Courses – non-credit courses that prepare students for advanced coursework or careers
- Incoming Freshman Courses – non-credit courses designed to give new students a head start
- Online Courses – classes in an accelerated format offered online through The Online School for Girls for Ursuline credit (see Online Summer Courses p. 53)

Credit Courses

3631S Introduction to Computer Science: (Sophomore-Senior) This core semester course provides students with an introduction to computer architecture, networking and problem solving through programming. Using a high-level programming language, students learn how to read, modify, design, debug, and test algorithms that solve problems. Programming concepts include control structures, abstraction, modularity, and object-oriented design. Emphasis is placed on critical thinking skills to solve real-world problems. Relevance of computing to the student and society will be emphasized. Students are expected to complete their other ½ credit of Computer Science requirement in the 2018 – 2019 school year.

Prerequisite: None. 6/7-6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45 p.m.

\$475.00

½ credit

2201S Introduction to Speech: (Freshman-Sophomore) This course is designed to allow the student greater ease and clarity in expressing her thoughts and feelings in public. Primary emphasis in the class is on delivery technique and critical thought process with secondary emphasis on speech writing. The student will prepare and deliver four speeches as well as additional impromptu speeches and group presentations.

Note: This is a graduation requirement that is separate from other Fine Arts requirements and must be completed prior to junior year.

Prerequisite: None

Freshman orientation: 6/6; 11:00 a.m.-12:00 p.m. or 12:45 p.m.-1:45 p.m.

6/7-6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45 p.m.

\$475.00

½ credit

8132S Wellness: (Freshman-Sophomore) This course is designed to guide students throughout the many dimensions of Wellness (spiritual, physical, mental, emotional, occupational, and social) and provide an atmosphere to discuss and learn about how to live a healthy and stress-free life. Students will develop skills needed to maintain an active lifestyle, learn the importance of nutrition, and discover how to find a healthy balance of all facets of Wellness. Students will also engage in building essential skills needed to maintain optimal health while developing ways to promote healthy lifestyles in our diverse society. In addition, students will complete a course in Heartsaver CPR, Embody Love, Managing Stress, Healthy Behaviors, Nutrition, and Fitness.

Prerequisite: None

Freshman orientation: 6/6; 11:00 a.m.-12:00 p.m. or 12:45 p.m.-1:45 p.m.

6/7 – 6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45p.m.

\$475.00

½ credit

6434S Blended Government: (Senior) United States Government introduces students to the fundamentals of American government and politics, particularly the major institutions and processes. It also aims to develop students' skills and abilities in analyzing and evaluating issues and public policies in American politics as well as the role of the United States on the world stage. This course will have some scheduled class meetings requiring students to be on campus, with the remaining course work being independent and collaborative activities on Blackboard. To be successful in this course, students must be self-motivated and able to manage their time well. Before beginning the course, students and parents must sign an Online Course Policy Agreement, outlining student expectations in this blended course format.

Prerequisite: Personal Counselor Approval required

6/6 – 6/27 12:45 p.m. – 3:45 p.m.

\$475.00 *½ credit*

6435S Macroeconomics: (Senior) This course is the study of American society and the free enterprise system. Emphasis is placed upon how society uses its limited resources and produces, distributes and consumes goods and services in order to satisfy the unlimited wants of its members. General principles of economics are presented including theory of supply and demand, money and banking, and monetary and fiscal policies. This course will have a final exam.

Prerequisite: None

6/6-6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45 p.m.

\$475.00 *½ credit*

6660S Personal Finance: (Junior-Senior) Just thinking about money makes people nervous, but does it really have to be that hard? This course will go in depth into how to understand money matters and make good financial decisions that will promote our future economic well-being. The course will cover fundamentals of financial literacy such as credit, budgeting, saving and investing, banking, and taxes. Students will play a stock market game and learn essential knowledge for having a bright financial future. At age 35, this is the course that all students wish they had taken in high school!

Prerequisite: None

6/7-6/27; 9:00 a.m.-12:00 p.m.

\$475.00 *½ credit*

7442S Ecumenical and Interreligious Issues: (Junior-Senior) The purpose of this course is to help students understand the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her the fullness of God's Revelation, the course is intended to help students recognize the ways in which important spiritual truths can also be found in non-Catholic Christian churches and ecclesial communities as well as in non-Christian religions. It is also intended to help them to recognize the ways in which other systems of belief and practice differ from the Catholic faith.

Prerequisite: None

6/7-6/27; 12:45 p.m.-3:45 p.m.

\$475.00 *½ credit*

7335S Sacraments: Privileged Encounters with Jesus Christ: (Junior) Rooted in Christ's ministry and applied by the Church, this course guides students to better understand how Jesus is personally and visibly present in the actions of the Sacraments. Students discover how the sacraments fulfill the human need for physical manifestations of the spiritual. The course ultimately aims at instilling the value of a Sacramental life as a personal experience of Christ's grace.

Prerequisite: None

6/7-6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45 p.m.

\$475.00 *½ credit*

Summer School Ceramics: A multi-level combined course: This summer course is open to any student whether new or with experience in ceramics. Students on the beginning level will be introduced to the hand building methods of Pinching, Coiling and Slab as well as an introduction to the wheel. Students with experience in clay will continue working in clay at their own level of experience incorporating more complex forms, sculpture and wheel work. All work will be glazed and fired and the method of Raku firing will be explored.

2550S Ceramic Basics I: (Freshman-Senior)	Prerequisite: None
2551S Ceramic Basics II: (Sophomore-Senior)	Prerequisite: Instructor Approval
2552S Ceramics III: (Sophomore-Senior)	Prerequisite: Instructor Approval
2553S Ceramics IV – (Sophomore-Senior)	Prerequisite: Instructor Approval

Freshman orientation: 6/6; 11:00 a.m.-12:00 p.m. or 12:45 p.m.-1:45 p.m.
6/7-6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45 p.m.

\$475.00 *½ credit*

2538S Studio Art I: Drawing and Painting Foundations: (Freshman-Senior) In this course students build and refine painting and drawing skills while developing an understanding of the Elements of Art: line, shape, color, value, form, texture, and space, as the fundamental building blocks for creating a work of art. Students will focus on applying the Elements of Art in a wide variety of artistic challenges by engaging in sketchbook activities and creating works of art. Creative art exercises will support a working knowledge of each art element and allow students to explore a variety of art mediums including charcoal, watercolor, acrylic paint, and collage. Students will use art vocabulary as they learn to describe, analyze, and interpret works of art. This hands-on art class is designed to benefit the beginning art student as well as challenge the advanced student. Completion of this class will prepare students by building their art portfolio, refining technical skills and developing the art vocabulary necessary to proceed to Studio Art II: Drawing.

Prerequisite: None
Freshman orientation: 6/6; 11:00 a.m.-12:00 p.m.
6/7-6/27; 9:00 a.m.-12:00 p.m.

\$475.00 *½ credit*

2500S Art Portfolio Preparation: (Sophomore-Senior) In this course students are given individually tailored instruction to develop an art portfolio that reflects individual interest, expression, and skill. Students will focus on refining their technical drawing and painting skills with an emphasis on problem-solving, critical thinking, and conceptual development of their work. Students will be challenged to develop a quality art portfolio that may be used as part of the admissions process to art, architecture and design colleges and programs. Portfolios may also be used to prepare for AP art class and as college application supplement. Upon successful completion of this course, this credit may be used place of one Studio Art class including SA II, SA III, or SA IV.

Prerequisite: Studio Art I
6/7-6/287; 9:00 a.m.-12:00 p.m.

\$475.00 *½ credit*

Summer Experiential Learning

Do you love learning and travel? Combine these passions in an Experiential Learning course that lets you explore a new culture while you learn its language or its geology. Experiential Learning courses combine the best of both worlds, allowing you to travel and learn alongside Ursuline classmates and faculty, both in class and in the field.

2570S Photography in Arizona: (Sophomore-Senior) This is a one-week trip in Arizona and Utah to see and photograph some of the most amazing sites on earth. This class is focused on beginners but is ideal for advanced-level photographers as well. We will see Grand Canyon, Horseshoe Bend, Antelope Canyon, Monument Valley, and so much more. With personal instruction from Mr. Thompson, your camera will be a creative tool for self-expression. We will fly to Phoenix and rent a van for short, mid-day drives to each location, preserving the early and late hours for shooting. Staying in hotels, we will travel the huge physiographic region known as the Colorado Plateau. With Dr. Moody's guidance, we will learn the geology of these landscapes and how they were sculpted over millions of years. The fun includes: red-rock hiking, Navajo culture, swimming, shopping, and general merriment. Students provide their own camera, but some loaners are available. Enrollment is limited to 8. *Final grade will be posted in the Fall Semester due to course completion after the close of Summer School.*

Prerequisite: None
For Information: Contact William Thompson, Photography teacher wthompson@ursulinedallas.org

On Campus: 7/6, 9:00 a.m.-11:30 a.m. for camera orientation, last-minute travel details, and information.

Travel: 7/10 – 7/16

\$2,000.00, *all-inclusive* Applications due February 1

\$500 deposit due February 15 $\frac{1}{4}$ credit

Summer Study Abroad: Caen, France: (Sophomore-Senior) This is a summer abroad experiential learning opportunity with $\frac{1}{2}$ UA elective credit, and language certificate classes. Students travel, study and improve their language ability and cultural knowledge with morning classes and afternoon excursions and activities. Come explore Paris and the Normandy region, study at the Université de Caen (UC) and live with a host family, experiencing France like never before! This two-week summer study abroad class will offer the opportunity to study French and visit one of the most wonderful countries in the world. For this language and cultural experience we partner with API, a study abroad organizer for high schools and colleges. The class will be taught by a combination of French UC faculty members and UA faculty. Classes will be held at the Université de Caen, Monday- Friday mornings and experiential activities at different cultural sites will be offered in the afternoons and weekends. Conducted in French, this course includes classes, in-depth sightseeing, and experiential learning. The trip requires a minimum of students. Final grade will be posted in the Fall Semester, due to course completion in the fall. Students can choose to complete this program either for a grade or on a Pass/Fail basis.

Prerequisite: One year of French at UA

For Information: Contact Amy Gilchrist, French Teacher agilchrist@ursulinedallas.org

Travel: 6/29- 7/15 (16 days)

\$5,200.00; *all-inclusive* $\frac{1}{2}$ elective credit and Université de Caen certificate
(\$500 deposit)

Summer Study Abroad: Salamanca, Spain: (Sophomore-Senior) This is a summer abroad experiential learning opportunity with $\frac{1}{2}$ UA elective credit, and language certificate classes. Students travel, study and improve their language ability and cultural knowledge with morning classes and afternoon excursions and activities.

Explore Madrid and the Castille-Leon region, study at the *University of Salamanca (US)*, and live with a host family, experiencing Spain like never before! This two-week study abroad class will offer the opportunity to study Spanish and visit one of the most wonderful countries in the world. For this language and cultural experience we partner with API, a study abroad organizer for high schools and colleges. The class will be taught by a combination of Spanish US faculty members and UA faculty. Classes will be held at the University of Salamanca, Monday- Friday mornings and experiential activities at different cultural sites will be offered in the afternoons and weekends. Conducted in Spanish, this course includes classes, in-depth sightseeing, and experiential learning. This trip requires a minimum of students. *Final grade will be posted in the Fall Semester, due to course completion in the fall. Students can choose to complete this program either for a grade or on a Pass/Fail basis.*

Prerequisite: One year of Spanish at UA

For Information: Contact Roxana Casco, Spanish Teacher rcasco@ursulinedallas.org

Travel: 6/29- 7/15 (16 days)

\$5,200.00; *all-inclusive* $\frac{1}{2}$ elective credit and 2.5 hours University of Salamanca college credit
(\$500 deposit)

Summer Enrichment Courses

Keep your mind fresh and get ahead this summer with Summer Enrichment Courses. Non-credit classes equip students with tools for success in the coming academic year. Summer internships give students the opportunity to gain work experience and life skills in a professional environment.

Summer Writing Workshop: (Senior) This workshop offers students the opportunity to develop their narrative voice with confidence, clarity, and purpose, preparing them for the college essay writing process. We will examine the questions on the Common App in order to understand voice and its interaction with audience and purpose. By the end of the course, the students will have completed at least one essay but likely more for their college applications.

Prerequisite: None

6/7-6/13; 9:30 a.m.-12:00 p.m. or 12:45 p.m.-3:15 p.m.

\$125.00 *Non-credit*

Algebra Advance: (Freshman-Sophomore) This course focuses on strengthening concepts from Algebra I that may not have been fully mastered. Upon successful completion of this course and with teacher recommendation, students will be enrolled in Geometry Honors. Algebra Advance is by invitation only. Students will be contacted directly by the math department if they have met the criteria to take this course. The TI-Nspire CX CAS handheld calculator is required. It will be used extensively in all math and science courses throughout the school year.

Prerequisite: Invitation by Department

Freshman orientation: 6/6; 11:00 a.m.-12:00 p.m. 6/7-6/27; 9:30 a.m.-12:00 p.m.

\$350.00

Non-credit

Ursuline Academy Student Internship Program: (Senior) This program offers personal development, life-skills mentoring and rare career awareness through practical experience. These are UA researched and authorized summer internships with Dallas area professionals, many of whom are Ursuline alumnae. Internships are available to rising Seniors and take place between June 1 and August 15, 2018, prior to the senior year. Juniors apply in the spring of 2018 for internships which are presented in the 2018 Student Internship Catalogue. The catalogue is posted in Blackboard to all eligible juniors in April. Internship and mentor profiles, application forms and permission forms are included in the catalogue along with instructions on how to apply. To earn acknowledgment on transcripts, interns must complete a minimum of 60 hours of internship service, maintain a journal and complete an on-line evaluation at the conclusion of the program. Completed journals and evaluations must be submitted to the director of the program no later than Senior Orientation Day in August 2018 to qualify for transcript acknowledgement. For more information, contact Christian Freberg cfreberg@ursulinedallas.org.

Prerequisite: Submit application online in April, Application Approved

Service: 6/1 – 8/15; Assignment due by Senior Orientation.

\$250.00 (non-refundable)

Non-credit

Incoming Freshman Courses

Want to get a jumpstart on your first year at Ursuline? UA Incoming Freshman Courses are enrichment classes designed to help you get the best possible start to high school. These classes, offered in English and Mathematics, will review prerequisite material necessary for success and give students a head start on their class in the fall. Additionally, Incoming Freshman Courses are a great way to meet UA teachers and future classmates.

Frosh Start English: (Freshman) Frosh Start English is a course designed to assist incoming freshmen in developing and refining the reading and writing skills necessary for success at Ursuline. Students will use required readings as a basis for various reading and writing assignments and experiences.

Prerequisite: None

Freshman orientation: 6/6 only; 11:00 a.m.-12:00 p.m. or 12:45 p.m.-1:45 p.m.

6/7-6/27; 9:30 a.m.-12:00 p.m. or 12:45 p.m.-3:15 p.m.

\$350.00

Non-credit

Frosh Start Math: (Freshman) Frosh Start Math focuses on strengthening pre-algebra concepts that are foundational for success in the Algebra I/Geometry Year I course. The TI-Nspire CX CAS handheld calculator is required. It will be used extensively in all math and science courses throughout the school year.

Prerequisite: None

Freshman orientation: 6/6 only; 11:00 a.m.-12:00 p.m. or 12:45 p.m.-1:45 p.m.

6/7-6/27; 9:30 a.m.-12:00 p.m. or 12:45 p.m.-3:15 p.m.

\$350.00

Non-credit

Algebra Advance: (Freshman-Sophomore) This course focuses on strengthening concepts from Algebra I that may not have been fully mastered. Upon successful completion of this course and with teacher recommendation, students will be enrolled in Geometry Honors. Algebra Advance is by invitation only. Students will be contacted directly by the math department if they have met the criteria to take this course. The TI-Nspire CX CAS handheld calculator is required. It will be used extensively in all math and science courses throughout the school year.

Prerequisite: Invitation by Department

Freshman orientation: 6/6 only; 11:00 a.m.-12:00 p.m.

6/7-6/27; 9:30 a.m.-12:00 p.m.

\$350.00

Non-credit

Online Summer Courses

OneSchoolhouse provides an exceptional all-girl and co-ed educational experience by connecting girls worldwide through relevant and engaging coursework in a dynamic online learning community. Guided by current research on how girls learn best, the School has dedicated itself to the following principles:

- *Emphasize connection among participants*
- *Incorporate collaboration into the learning process*
- *Inspire and reward creativity*
- *Engage in real-world problems and applications while having students probe the social and ethical dynamics that define and stretch our global society*

Online courses require a great deal of self-motivation, discipline, and time management. Students who enroll in an online course will have an online instructor, not an Ursuline instructor. Summer courses are intensive for-credit opportunities for ambitious students. Students participating in these courses should plan to devote **25-30 hours per week for all eight weeks** to their course. Students receive grades and comments in these classes, which are the equivalent of year-long, high-school level courses. Because of the pacing and intensity of for-credit summer courses, **students must have the ability to login and complete work for their course daily; students must be available and have internet access from June 11th until August 3rd – this is nonnegotiable!** A designated Ursuline administrator acts as the liaison with OneSchoolhouse and shadows the progress of the students taking online courses. The Ursuline administrator periodically checks in with the students. The online course credit and grade will be reflected on the Ursuline transcript and included in the Ursuline GPA.

Calendar

Classes Start – June 11, 2018

Mid-term Grading Period Ends – July 6, 2018

Mid-term Report Published for Students and Parents – July 13, 2018

Last Day of Session – August 3, 2018

Final Report Published for Students and Parents – August 10, 2018

3933OLSG Algebra II Co-ed (Junior) Algebra II forms the foundation for key concepts in advanced math courses. This course covers a full year of Algebra II in eight weeks by addressing algebraic functions and equations of lines and higher order polynomials; exponents and logarithms; rational expressions; absolute value; piecewise; and step. The course ends with an introduction to trigonometry beyond the right triangle. Students explore concepts directly through their own investigations, make and test conjectures about what they observe, and apply these conjectures to solve problems and create new conjectures. Assessments include tests and quizzes, discussion prompts, and group and individual projects. By the end of the course, students will have gained proficiency in critical thinking, pattern recognition, graphing, transformations, and communication.

Prerequisites: Algebra I and Geometry Departmental and Personal Counseling Approval

June 11th until August 3rd

\$1,525

1 credit

3914OLSG Pre-Calculus(Junior-Senior)

This course covers a full year of pre-calculus in eight weeks by addressing the algebraic and trigonometric concepts that lay the foundation for AP Calculus AB or BC. Students graph and solve polynomial, rational, exponential and logarithmic functions and apply these functions to model the relationship between different quantities in the real world. They explore the unit circle, solve trigonometric equations, and study abstract applications by proving trigonometric identities. Students then examine and apply algebraic representations of matrices, vectors, sequences and series, and conic sections by understanding the patterns and behaviors associated with these concepts. The course concludes with an introduction to calculus through limits. Students preparing for AP Calculus BC also have the option of studying polar coordinates, parametric functions, and derivatives. Students demonstrate mastery through traditional and alternative assessments, discussion prompts, reflection on their learning, group collaboration, and individual projects.

Prerequisites: Algebra II, Departmental and Personal Counseling Approval

June 11th until August 3rd

\$1,525

1 credit

6933OLSG US History (Sophomore–Junior) This course is a full year social science credit surveying the history of the United States of America. The course begins with an examination of America before Columbus. Having established an understanding of how Native Americans managed and used the land, the course turns to European conquest and colonial America, including how the stage was set for a plural and diverse modern America. The heart of the course centers around the themes of the American Revolution; the rise of democracy, the Republic, and the Constitution; the Civil War and Reconstruction; and how territorial expansion and industrialization laid the foundation for the movements and conflicts of the 20th and 21st centuries. In order to develop a broad understanding of continuity and change in American history, students build a contextual understanding of the major events within each era while exploring political, social, cultural, economic, and religious trends in the United States. Through critical analysis, research and writing; collaborative activities; creative synthesis applications; and traditional and alternative assessments, students demonstrate understanding of cultural implications and historical context, and develop a chronological and thematic appreciation of American history.

Prerequisites: Personal Counseling Approval

June 11th until August 3rd

\$1,525

1 credit