



Summer School 2019 for the Classes of 2020, 2021 and 2022

Ursuline Academy's summer learning opportunities for current and transfer students are:

- Summer Credit Courses – traditional or blended (on campus and online) ½ credit courses in an accelerated format
- Summer Experiential Learning Courses – unique credit courses that blend academics with travel or work experience
- Summer Workshops – short, non-credit courses that prepare students for a successful school year
- Summer Online Credit Courses – online courses in an accelerated format offered through One Schoolhouse for Ursuline credit

Full course descriptions, pre-requisites, dates, times, and fees are listed below. Refer to the chart at the end of this document to help with course selection by grade level.

Summer Credit Courses *online course requests open Feb. 12 – 14*

3631S Blended Introduction to Computer Science: (Sophomore-Senior) This core semester course provides students with an introduction to computer architecture, networking and problem solving through programming. Using a high-level programming language, students learn how to read, modify, design, debug, and test algorithms that solve problems. Programming concepts include control structures, abstraction, modularity, and object-oriented design. Emphasis is placed on critical thinking skills to solve real-world problems. Relevance of computing to the student and society will be emphasized. Using a blended format, students will meet in class on Mondays, Wednesdays, and Fridays. Tuesdays and Thursdays will be individual work days based on student progress. Students are expected to complete their other ½ credit of Computer Science requirement in the 2019 – 2020 school year.

Prerequisite: Personal Counselor Approval and signed Online Course Policy Agreement required

6/7 - 6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45 p.m. **\$475** *½ credit*

2201S Introduction to Speech: (Freshman-Sophomore) This course is designed to allow the student greater ease and clarity in expressing her thoughts and feelings in public. Primary emphasis in the class is on delivery technique and critical thought process with secondary emphasis on speech writing. The student will prepare and deliver four speeches as well as additional impromptu speeches and group presentations.

Note: This graduation requirement is separate from other Fine Arts requirements and must be completed prior to junior year.

6/7 - 6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45 p.m. **\$475** *½ credit*

8132S Wellness: (Freshman-Sophomore) This course guides students throughout the many dimensions of Wellness (spiritual, physical, mental, emotional, occupational, and social) and provides an atmosphere to discuss and learn about how to live a healthy and stress-free life. Students will develop skills needed to maintain an active lifestyle, learn the importance of nutrition, and discover how to find a healthy balance of all facets of Wellness. Students will also engage in building essential skills needed to maintain optimal health while developing ways to promote healthy lifestyles in our diverse society. In addition, students will complete a course in Heartsaver CPR, Embody Love, Managing Stress, Healthy Behaviors, Nutrition, and Fitness.

6/7 - 6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45 p.m. **\$475** *½ credit*

6434S Blended Government: (Senior) United States Government introduces students to the fundamentals of American government and politics, particularly the major institutions and processes. It also aims to develop students' skills and abilities in analyzing and evaluating issues and public policies in American politics as well as the role of the United States on the world stage. This course will meet on campus June 6, 10, 13, 17, 20 and 24, with the remaining course work being independent and collaborative activities on Blackboard. To be successful in this course, students must be self-motivated and able to manage their time well. Before beginning the course, students and parents must sign an Online Course Policy Agreement, outlining student expectations in this blended course format.

Prerequisite: Personal Counselor Approval and signed Online Course Policy Agreement required
6/6 – 6/27; 12:45 p.m. – 3:45 p.m. **\$475** *1/2 credit*

6435S Macroeconomics: (Senior) This course is the study of American society and the free enterprise system. Emphasis is placed upon how society uses its limited resources and produces, distributes and consumes goods and services in order to satisfy the unlimited wants of its members. General principles of economics are presented including theory of supply and demand, money and banking, and monetary and fiscal policies. This course will have a final exam.

6/6 - 6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45 p.m. **\$475** *1/2 credit*

6660S Personal Finance: (Junior-Senior) Just thinking about money makes people nervous, but does it really have to be that hard? This course will go in depth into how to understand money matters and make good financial decisions that will promote our future economic well-being. The course will cover fundamentals of financial literacy such as credit, budgeting, saving and investing, banking, and taxes. Students will play a stock market game and learn essential knowledge for having a bright financial future. At age 35, this is the course that all students wish they had taken in high school!

6/7 - 6/27; 9:00 a.m.-12:00 p.m. **\$475** *1/2 credit*

7442S Ecumenical and Interreligious Issues: (Junior-Senior) The purpose of this course is to acquaint students with the different major world religions and various Christian faith traditions. By engaging in a detailed study of the sacred writings and works of several world religions in addition to various Christian communities, the course will introduce students to diverse traditions, doctrines, cultures, and histories. Additionally, students will be exposed to the way these communities share similar beliefs with the Catholic Church. The course will also help students identify what common threads join humanity together in its search to understand God. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her the fullness of God's Revelation, the course will help students to recognize the ways in which important spiritual truths can also be found in the varied Christian faith traditions as well as in the major world religions. This course is also intended to help them recognize the ways in which other systems of belief and practice differ from the Catholic faith.

6/7 - 6/27; 12:45 p.m.-3:45 p.m. **\$475** *1/2 credit*

7335S Sacraments: Privileged Encounters with Jesus Christ: (Junior) This course guides students to better understand how Jesus is personally and visibly present in the actions of the sacraments. Students discover how the sacraments fulfill our human need for physical manifestations of the spiritual. The course ultimately aims at instilling the value of sacraments as tools to help us on our journey to heaven and as personal experiences of Christ's grace.

6/7 - 6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45 p.m. **\$475** *1/2 credit*

Ceramics: A Multi-Level Combined Course: This course is open to any student whether new or with experience in ceramics. Students on the beginning level will be introduced to the hand- building methods of Pinching, Coiling and Slab as well as an introduction to the wheel. Students with experience in clay will continue at their own level, incorporating more complex forms, sculpture and wheel work. All work will be glazed and fired, and the method of Raku firing will be explored.

2550S Ceramic Basics I: (Freshman-Senior)

Prerequisite: None

2551S Ceramic Basics II: (Sophomore-Senior)

Prerequisite: Instructor Approval

2552S Ceramics III: (Sophomore-Senior)

Prerequisite: Instructor Approval

2553S Ceramics IV– (Sophomore-Senior)

Prerequisite: Instructor Approval

6/7 - 6/27; 9:00 a.m.-12:00 p.m. or 12:45 p.m.-3:45 p.m.

\$475

1/2 credit

2538S Studio Art I: Drawing and Painting Foundations: (Freshman-Senior) In this course students build and refine painting and drawing skills while developing an understanding of the Elements of Art: line, shape, color, value, form, texture, and space, as the fundamental building blocks for creating a work of art. Students will focus on applying the Elements of Art in a wide variety of artistic challenges by engaging in sketchbook activities and creating works of art. Creative art exercises will support a working knowledge of each art element and allow students to explore a variety of art mediums including charcoal, watercolor, acrylic paint, and collage. Students will use art vocabulary as they learn to describe, analyze, and interpret works of art. This hands-on art class is designed to benefit the beginning art student as well as challenge the advanced student. Completion of this class will prepare students by building their art portfolio, refining technical skills and developing the art vocabulary necessary to proceed to Studio Art II: Drawing.

6/7 - 6/27; 12:45 p.m.-3:45 p.m.

\$475

1/2 credit

Summer Experiential Learning *make course requests directly to each program contact*

Introduction to Marine Biology and Sea Camp: (Sophomore-Senior) Marine biology is an introductory course for students who are interested in learning more about the marine environment. The course focuses on the different ways marine organisms interact in their communities and with their physical environment. Students learn about the importance of marine ecosystem that is essential to all terrestrial biomes and to humankind. At the end of the course, students emerge as well-informed citizens and critical thinkers who can form their own standpoints over activities that impact our natural world, especially with respect to the oceans.

June 4-5 and 18-20, sessions will be held on the UA campus. Students will travel to Cape Cod on June 7 - June 15. While on Cape Cod, students will reside in cabins at *Cape Cod Sea Camps* in Brewster, MA.

Prerequisite Application form and approval

For Information: Contact [Cecilia Nipp](#), Directory of Global Relations and Cultural Exchanges

Class Dates: 6/4 - 6/5, 6/18 - 6/20 **Travel:** 6/7 - 6/15

\$2,200 all-inclusive (\$500 deposit)

1/2 credit

Ursuline Academy Student Internship Program: (Senior) This program offers personal development, life-skills mentoring and rare career awareness through practical experience. These are UA researched and authorized summer internships with Dallas area professionals, many of whom are Ursuline alumnae. Internships are available to rising Seniors and take place between June 1 and August 15, 2019, prior to the senior year. Juniors apply in the spring of 2019 for internships which are presented in the 2019 Student Internship Catalogue. The catalogue is posted in Blackboard to all eligible juniors in April. Internship and mentor profiles, application forms and permission forms are included in the catalogue along with instructions on how to apply. To earn acknowledgment on transcripts, interns must complete a minimum of 60 hours of internship service, maintain a journal, write a thank you to the mentor, and complete an on-line evaluation at the conclusion of the program. Completed journals, thank you notes, and evaluations must be submitted to the director of the program no later than Senior Orientation Day in August 2019 to qualify for transcript acknowledgement.

Prerequisite: Completed online Internship application and approval

For Information: Contact [Christian Freberg](#), Student Internship Program Coordinator

Internship: 6/1 - 8/15; Assignment due by Senior Orientation

\$250 (non-refundable)

Non-credit

Summer Workshops

Keep your mind fresh and get ahead this summer with Summer Workshops. These short, non-credit classes offered in June and August equip students with tools for success in the coming academic year.

June 10-14, 2019 *online course requests open Feb. 12 – May 10, 2019*

Summer Writing Workshop: (Senior) This workshop offers students the opportunity to develop their narrative voice with confidence, clarity, and purpose, preparing them for the college essay writing process. We will examine the questions on the Common App in order to understand voice and its interaction with audience and purpose. By the end of the course, the students will have completed at least one essay but likely more for their college applications.

6/10 - 6/14; 9:30 a.m.-12:00 p.m. or 12:45 p.m.-3:15 p.m. **\$125** *Non-credit*

Catholicism 101: (Freshman and Transfer Students) This workshop is recommended for students who are of diverse faith formations or who are attending a Catholic school for the first time. The goal is to welcome students and ease this transition by familiarizing them with the basic tenets of the Christian Faith as a necessary foundation for their increased understanding, comfort, and success in Theology courses.

6/10 - 6/14; 12:45 p.m.-3:15 p.m. **\$125** *Non-credit*

August 5-9, 2019 *online course requests open Feb. 12 – June 10, 2019*

World Language Refreshers: (Freshman - Senior) This multi-level workshop will use music, film, games, conversation, and fun collaborative activities to immerse students in the language they study. The goal is to refresh skills and boost confidence for their upcoming World Languages courses.

Prerequisite: One or more years of middle school or high school study in the language

8/6 - 8/8; 9:30 a.m.-12:00 p.m. **\$75** *Non-credit*

Online Summer Courses *make course requests directly to [Mrs. Susan Bauer](#)*

One Schoolhouse provides an exceptional all-girl and co-ed educational experience by connecting girls worldwide through relevant and engaging coursework in a dynamic online learning community. Guided by current research on how girls learn best, the School has dedicated itself to the following principles:

- *Emphasize connection among participants*
- *Incorporate collaboration into the learning process*
- *Inspire and reward creativity*
- *Engage in real-world problems and applications while having students probe the social and ethical dynamics that define and stretch our global society*

Online courses require a great deal of self-motivation, discipline, and time management. Students who enroll in an online course will have an online instructor, not an Ursuline instructor.

Summer courses are intensive for-credit opportunities for ambitious students. Students participating in these courses should plan to devote **25 hours-30 hours per week for all eight weeks** to their course. Students receive grades and comments in these classes, which are the equivalent of year-long, high-school level courses. Because of the pacing and intensity of for-credit summer courses, **students must have the ability to login and complete work for their course daily; students must be available and have internet access from 6/17-8/09 – this is nonnegotiable!** A designated Ursuline administrator acts as the liaison with the One Schoolhouse and shadows the progress of the students taking online courses. The Ursuline administrator periodically checks in with the students. The online course credit and grade will be reflected on the Ursuline transcript and included in the Ursuline GPA.

Calendar

Classes Start – 6/17

Mid-term Grading Period Ends – 7/12

Mid-term Report Published for Students and Parents – 7/19

Last Day of Session – 8/09

Final Report Published for Students and Parents – 8/16

3933OLSG Algebra II Co-ed: (Junior) Algebra II forms the foundation for key concepts in advanced math courses. This course covers a full year of Algebra II in eight weeks by addressing algebraic functions and equations of lines and higher order polynomials; exponents and logarithms; rational expressions; absolute value; piecewise; and step. The course ends with an introduction to trigonometry beyond the right triangle. Students explore concepts directly through their own investigations, make and test conjectures about what they observe, and apply these conjectures to solve problems and create new conjectures. Assessments include tests and quizzes, discussion prompts, and group and individual projects. By the end of the course, students will have gained proficiency in critical thinking, pattern recognition, graphing, transformations, and communication.

Prerequisites: Algebra I and Geometry, Departmental and Personal Counseling Approval

6/17 - 8/09

\$1,555

1 credit

3914OLSG Pre-Calculus: (Junior-Senior) This course covers a full year of Pre-Calculus in eight weeks by addressing the algebraic and trigonometric concepts that lay the foundation for AP Calculus. Students graph and solve polynomial, rational, exponential and logarithmic functions and apply these functions to model the relationship between different quantities in the real world. They explore the unit circle, solve trigonometric equations, and study abstract applications by proving trigonometric identities. Students then examine and apply algebraic representations of matrices, vectors, sequences and series, and conic sections by understanding the patterns and behaviors associated with these concepts. The course concludes with an introduction to calculus through limits. Students preparing for AP Calculus BC also have the option of studying polar coordinates, parametric functions, and derivatives. Students demonstrate mastery through traditional and alternative assessments, discussion prompts, reflection on their learning, group collaboration, and individual projects.

Prerequisites: Algebra II, Departmental and Personal Counseling Approval

6/17 - 8/09

\$1,555

1 credit

6933OLSG United States History: (Junior) This course is a full year social science credit surveying the history of the United States of America. The course begins with an examination of America before Columbus. Having established an understanding of how Native Americans managed and used the land, the course turns to European conquest and colonial America, including how the stage was set for a plural and diverse modern America. The heart of the course centers around the themes of the American Revolution; the rise of democracy, the Republic, and the Constitution; the Civil War and Reconstruction; and how territorial expansion and industrialization laid the foundation for the movements and conflicts of the 20th and 21st centuries. In order to develop a broad understanding of continuity and change in American history, students build a contextual understanding of the major events within each era while exploring political, social, cultural, economic, and religious trends in the United States. Through critical analysis, research and writing; collaborative activities; creative synthesis applications; and traditional and alternative assessments, students demonstrate understanding of cultural implications and historical context, and develop a chronological and thematic appreciation of American history.

Prerequisites: Personal Counseling Approval

6/17 - 8/09

\$1,555

1 credit

Summer School Course Selection Guide:

- Summer 2019 Programs for current Ursuline students are listed here by type and level.
- Detailed course descriptions are found above.
- Course requests for all Summer Programs open at 9:00 a.m. Feb. 12.
- All course requests must be made on parents' My Backpack accounts
- Online and Experiential Learning course requests should be made directly to their designated contacts.

UA Credit Courses			
Rising Sophomores	Rising Juniors	Rising Seniors	Notes
Introduction to Computer Science (Blended format)	Introduction to Computer Science (Blended format)	Introduction to Computer Science (Blended format)	June 7-27, AM or PM Meets Mon., Wed. and Fri.; Tues. and Thurs. may be independent work days based on student's progress. Personal Counselor approval required.
Ceramics I-IV	Ceramics I-IV	Ceramics I-IV	June 7-27, AM or PM
Studio Art I	Studio Art I	Studio Art I	June 7-27, PM
Introduction to Speech			June 7-27, AM or PM
Wellness			June 7-27, AM or PM
	Sacraments		June 7-27, AM or PM
	Personal Finance	Personal Finance	June 7-27, AM
	Ecumenical and Interreligious Issues	Ecumenical and Interreligious Issues	June 7-27, PM
		Government (Blended format)	June 6-27, PM Meets June 6, 10, 13, 17, 20, 24; online coursework completed independently. Personal Counselor approval required.
		Macroeconomics	June 6-27, AM or PM

Summer School Workshops			
Rising Sophomores	Rising Juniors	Rising Seniors	Notes
		Summer College Essay Writing Workshop	June 10-14; 9:30 - 12:00 or 12:45 - 3:45; \$125
	College Counseling Office Hours	College Counseling Office Hours	June 4 – 28; 8:30 - 12:00 Drop-in with college questions, no course request needed
World Language Refreshers	World Language Refreshers	World Language Refreshers	August 6-8; 9:30 - 12:00; \$75
		College Application Workshops	August 6, 7, 9 9:30 - 12:00; August 5, 8 12:45 - 3:15 Drop-in, no course request needed

Online Credit Courses			
Rising Sophomores	Rising Juniors	Rising Seniors	Notes
	Algebra II Co-ed		Algebra I and Geometry, Departmental and Personal Counseling approval required. Must have daily internet access.
	Pre-Calculus	Pre-Calculus	Algebra II, Departmental and Personal Counseling Approval required. Must have daily internet access.
	United States History		Departmental and Personal Counseling Approval required. Must have daily internet access.

Experiential Learning			
Rising Sophomores	Rising Juniors	Rising Seniors	Notes
Introduction to Marine Biology and Sea Camp	Introduction to Marine Biology and Sea Camp	Introduction to Marine Biology and Sea Camp	Contact Cecilia Nipp for information. On campus June 4, 5, 18 - 20; Travel June 7-15; \$2200
		Ursuline Academy Student Internship Program	Contact Christian Freberg for information. June 1 – Aug. 15; Assignment due by Senior Orientation; \$250